Berkeley School District 87

LONG RANGE PLANNING COMMITTEE

Meeting #3   03 OCTOBER 2018

Agenda

- Review Guiding Principles

- Design Criteria Discussion

- Next Meeting: Thursday, October 25, 2018   6-8pm

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Next Generation Learning Environments

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Guiding Principles

Create equal opportunities for learning throughout district.
- Equity of opportunity
- Equity between buildings
- Learning spaces should be equitable

Provide safe and welcoming facilities.
- Safety vs. accessibility welcoming balance
- Visibility and transparency are important but not sacrificing security
- Student safety is a priority *risk is low
- Good visibility is important for safety and supervision

Develop spaces which can be adaptable, flexible, and functionally efficient.
- Multiple uses of environments/flexible spaces
- All spaces to be flexible and adaptable
- Timeless, versatile and adaptable
- Modernize existing spaces

Guiding Principles

Create healthy environments to optimize learning and work.

- Daylight in classrooms
- Healthy environments – no mold – cleanable, daylight in as many spaces as possible
- Acoustic attention to sensitive spaces

Create adaptable environments for technology enabled learning.

- Technology opportunities are versatile (no obstacles).
- Adaptable technology – plan for expansion

Learning environments should be age and curriculum appropriate.

- All learning spaces should be appropriate for age level and curriculum
- Student learning is the purpose

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Guiding Principles

Incorporate sustainable solutions within building improvements

- Look for sustainable approaches to solve building issues.
- Green systems – energy efficiency

Develop safe areas to promote outdoor play and learning opportunities

- Better/safer play areas.
- Safe ingress/egress from a site bus/playground
- Support outdoor play, recess and learning with indoor options for bad weather
- Ensure outside spaces for students exist

Engage community connection with shared spaces

- Options for before/after school (early arrival).
- Shared with community after hours uses

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Guiding Principles

Environments must allow for advancement of next generation skills

- Emphasize opportunities beyond core curriculum (exploratory)
- Create opportunities for real world exposure
- Diverse Learning spaces

Promote a vibrant, engaging identity/brand for each school

- Look for opportunities to brand schools
- Move toward vibrant color palette

Accommodate future population shifts

- Ability to repurpose school facilities. Able to reuse in next life – can schools switch grades easily
- Design for growth/ plan for future

Guiding Principles

District-wide – make library spaces more flexible and an extension of classrooms.

Accessibility should remain a district standard

Improve occupant flow in schools

Site traffic and movement should be convenient and safe.

More space.

Create spaces to support wellness

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Design Criteria are specific instructions or parameters for elements or solutions within the long-range plan. These may be building/school specific or a holistic district-wide approach.

Samples:

- Corridor walls in existing classrooms should prioritize visibility to Learning Commons.

- More Small Group Rooms to promote Social/Emotional well-being of students.

- Multiple Media points in all learning spaces.

- Improved Health/Nurse Area at Middle School

- Thursday, October 25 : 6-8pm

- Review of Guiding Principles & Design Criteria

- Discuss Consensus on Needs

- Presentation and Discussion of Design Concepts